

Student Name _____ Student Number _____

DOB _____ Age on Sept 1 2010 _____ Criteria Met _____ Not Met _____

TABE Results: Date _____ Reading _____ Math _____ Total Math _____

Most recent FCAT Scores: grade _____ Read Raw Score _____ Math Raw Score _____ Science Raw Score _____

Reading score % Average GE

D01	Interpreting Graphic Info.			
D02	Words in Context			
D03	Recall information			
D04	Construct meaning			
D05	Evaluating / Examining Meaning			

The student's reading level is on at least the ninth grade level based on standard grade level testing such as the TABE test.

Mathematics Computation score % Average GE

D13	Multiplying Whole Numbers			
D14	Dividing Whole Numbers			
D15	Decimals			
D16	Fractions			
D17	Integers			
D18	Percents			

The student's math computation level is on at least the seventh grade level based on standard grade level testing such as the TABE test.

Applied Mathematics Score % Average GE

D21	Numeration			
D22	Number Theory			
D23	Data Interep			
D24	Measurement			
D25	Geometry			
D27	Comp. in Context			
D28	Pre-Algebra and Algebra			
D29	Estimation			

The student's applied math level is on at least the ninth grade level based on standard grade level testing such as the TABE test.

To increase my scores on the TABE final over the next few weeks I need to:

- Attend school every day
- Do all assigned work, both in and outside of class
- Work in FCAT explorer and Compass Odyssey on the skill areas I am still having trouble with
- Seek additional help outside of class
- Other _____

I understand that if I do not take responsibility for my school performance I MAY not meet the final requirements to progress to the next phase of the Graduation Initiative program. I further understand that my behavior, attendance, and scholastic performance will be considered when applying to the GI program and continued behavior issues may jeopardize my placement in the GI class.

_____(student signature)